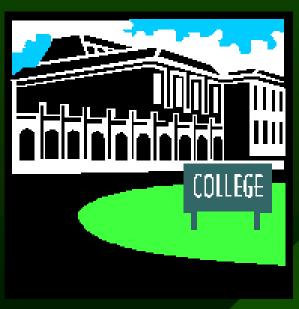
Classroom to Careers







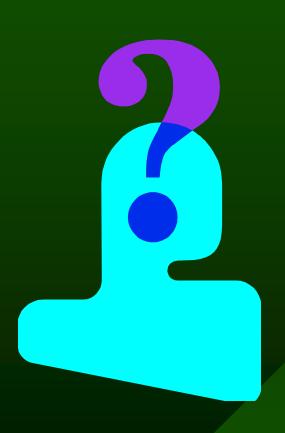
Susan Gubing www.teachersmarts.com

Dispensing Career Information

- Self Assessment
- Building a foundation courses, clubs, out-ofschool experiences.
- Career Exploration shadowing, mentoring, internships, class guest speakers and projects.
- Post Secondary Training
- Who Will Hire Me?

Self Assessment Who Am I?

- Interests -Holland Code
- Aptitudes ASVAB
- Personality Birkman
- People, Data, Things
- Skills/Abilities
- Values
- Work Preferences



Interests



- I like this topic; this material.
- Is there a career for me here?

Students must make two career choices:

- What occupation/job title?
- What industry?

Holland Code



The Holland Code

Rate your top

three

choices of the

following category topics:



Six Distinct Categories

Realistic

Investigative

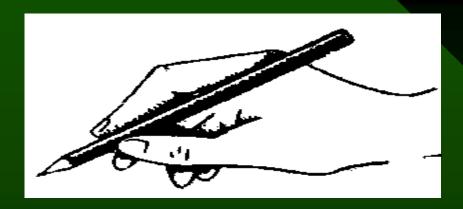
Artistic

Social

Enterprising

Conventional

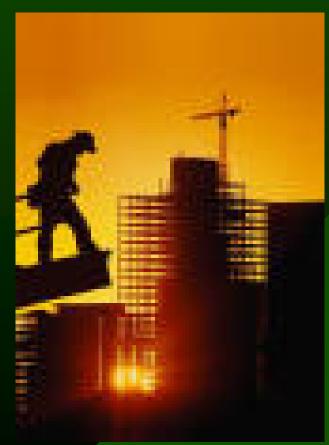
Holland Code



- After viewing the definitions of the characteristics:
- Write down the first letter of each of three categories (in order of preference)
- Ex. R for Realistic

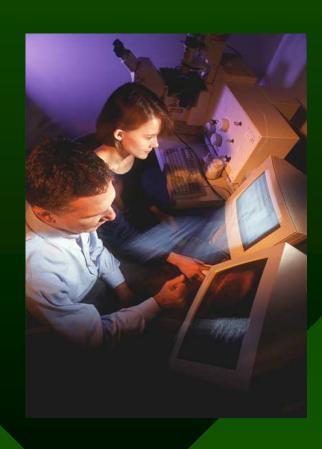
Realistic Characteristics

- Athletic or mechanical ability
- Likes to:
 - Work with machines, tools
 - Work with plants or animals
 - Work or be outside



Investigative Characteristics

- Likes to
 - Observe
 - Learn
 - Investigate
 - Analyze
 - Evaluate
 - Solve problems



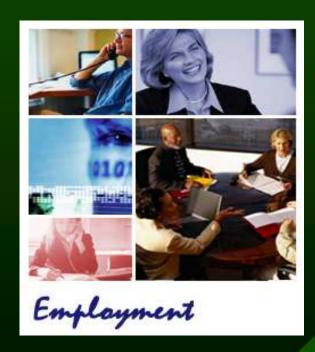
Artistic Characteristics

- Artistic, innovative, or intuition abilities
- Likes to:
 - Work in unstructured situations
 - Use imagination and creativity



Social Characteristics

- Likes to:
 - Work with people
 - Enlighten people
 - Inform people
 - Train people
 - Cure people
 - Skilled with words



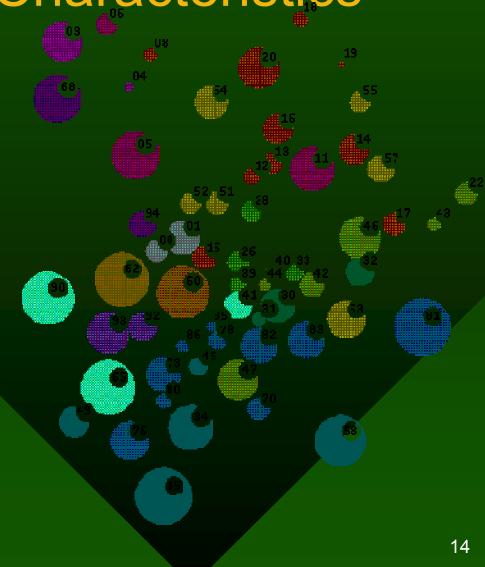
Enterprising Characteristics

- Managing and organizational abilities may focus on financial issues
- Likes to:
 - Make Decisions
 - Influencing
 - Persuading
 - Performing
 - Leading
 - Managing



Conventional Characteristics

- Clerical and Numerical abilities
- Likes to:
 - Work with data
 - Follow instructions
 - Carry out detailed tasks



Holland Code Analysis - Teaching

REALISTIC	INVESTIGATIVE	ARTISTIC
"Hands on"	"Research and writing"	"Creative"
Technology		
Family Consumer	English, Science	Art, Music
Science	Language	
Physical Education		
SOCIAL	ENTERPRISING	CONVENTIONAL
"People - verbal"	"Decision Making"	"Data"
Teaching	Social Studies	Math
	Business	Business
	Math	15

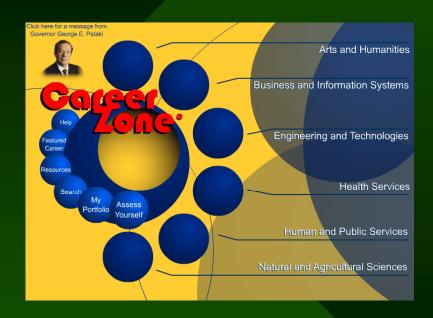
Holland Code Analysis - Sports

REA	ALISTIC	INVESTIGATIVE	ARTISTIC
"Ha	ands on"	"Research and writing"	"Creative"
Equipme Groun	ional Athlete ent Manager dskeepers re/referee	Sports Journalism Sports Medicine	Photographer Uniform/logo design
<u> </u>	OCIAL	ENTERPRISING	CONVENTIONAL
"Реод	ole - verbal"	"Decision Making"	"Data"
Coad Equipr	Ed. Teacher ch, trainer ment Sales Announcer	Team Owner Event Manager Sports Agent	Sports Statistician Sports Accountant Administrative staff 16

Holland Code Analysis - Entertainment

REALISTIC	INVESTIGATIVE	ARTISTIC
"Hands on"	"Research and writing"	"Creative"
Performer	Play writer	
Conductor	Publicist	Director
Recording engineer	Journalist	Song writer
Instrument repair	Marketing Rep.	Set Designer
Stage carpenter		
SOCIAL	ENTERPRISING	CONVENTIONAL
"People - verbal"	"Decision Making"	"Data"
Music or art teacher	Professional Manager	Music Librarian
Advertising	Producer	Ticket Agent ₁₇

Finding job titles.....



•www.nycareerzone.org/



http://online.onetcenter.org/



http://access.bridges.com/

5 Minute Brain Storming Session

- Choose one curriculum discipline such as biology, technology, criminal justice, or
- One particular industry such as finance, hospitality, health care, publishing, and
- Place 12 job titles (2 in each box) on to the Holland Code grid.
- Leave room in the boxes to add additional information.

Holland Code Analysis - Computers

REALISTIC	INVESTIGATIVE	ARTISTIC
Networking	Programmer	Webpage Design
Service Technician	Technical Writer	Computer Graphics
Manufacturing	On-line editor	Animation
Computer Engineer		
SOCIAL	ENTERPRISING	CONVENTIONAL
On-line Instructor	Network	Data Entry
Sales	Administrator	Statistician
Trainer	Project Manager	Librarian
	Computer Store Owner	20

Holland Code Analysis High School Courses

REALISTIC	INVESTIGATIVE	ARTISTIC
Physical Education	English	Art
Technology	Science	Music
Family Consumer Science		
SOCIAL	ENTERPRISING	CONVENTIONAL
Business	Social Studies	Math
Social Studies	Business	Business
Family Consumer	Math	

Holland Code Analysis - Clubs/Activities

REALISTIC	INVESTIGATIVE	ARTISTIC
Robotics Club	School Newspaper	School website
Technology Honor Society		
SOCIAL	ENTERPRISING	CONVENTIONAL
DECA	School Store	Library Assistant
Class Club		

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Finding College Majors

New York State Career Zone

NY Mentor



www.nymentor.org/

Peterson's Guide www.petersons.com/ugchannel/

Use LI colleges

Suffolk CCC

Farmingdale

Stony Brook

Hofstra

Holland Code Analysis - College Majors

REALISTIC	INVESTIGATIVE	ARTISTIC
Computer Engineering	Computer Science	Graphics
	Programming	Animation
Networking	Technical Writing	Media
Robotics		
SOCIAL	ENTERPRISING	CONVENTIONAL
Marketing/Sales	Economics	Office
Business	Business	Administration
Administration	Management	Data Processing
		24

What did we learn today?

- Validate/translate your instruction into a resume.
 - Resume Magic
- Assist your students with career decisions through assessment and simple application.
 - Classroom to Post Secondary Education

Both of these online classes are available through Deer Park's OPD

and Smithtown Teachers Center

www.teachersmarts.com/dp/